

STUDENT MOBILITY

Dr. Phonephet BOUPHA
Director General
Department of Higher Education
Lao PDR

STUDENT MOBILITY

- I.** Introduction
- II.** Situation of Higher Education
- III.** Student Mobility
- IV.** International Cooperation
- V.** Way forward

I. Introduction

- National Growth and Poverty Eradication Strategy : central to the development agenda.
- Guidelines for poverty eradication and sustainable economic development
 - Socio-economic development (SED) must be balanced between economic growth, socio-cultural development and environment preservation.
 - SED must be harmoniously distributed between sector and regional development and between urban and rural development so as fully utilize human and natural resource.

I. Introduction

Cont.

- National development potential and strengths must be combined with regional and global opportunities to enable Lao PDR to prepare for regional and international integration.
- SED must be closely linked with national security and stability.

I. Introduction

Cont.

- **Strategic priorities**
 - Maintain appropriate economic growth
 - Enhance human resource development through education including HE, formal and non-formal sector.
 - Develop and modernize social and economic infrastructure.
 - Develop and promote all economic sectors, particularly private sector including FDI.
 - Promote economic co-operation with all partners and countries

II. Situation of Higher Education

Cont.

- Education Strategic Vision
- National Education Strategy Reform
- Education Strategy Development Framework

II. Situation of Higher Education

Cont.

- Education Strategic Vision
 - Links education to the broader socio-economic development.
 - Recognition of lifelong learning.
 - Incorporate international trend and standard
 - Education as main focus for human resource development .
 - 3 pillars of education .

II. Situation of Higher Education

Cont.

- **National Education Strategy Reform**

Six directives of NESRS

- To develop HR to meet the strategic development and the need to link the country with international goals
- Should emphasize the national education structure.
- Should be implemented with the participatory of society to ensure that education will continue to grow and develop.
- Should expand the intellectual life, preserve the tradition and culture of the nation and inspire a spirit of solidarity amongst the population throughout the country

II. Situation of Higher Education

Cont.

- Should expand access to education, promote the capabilities of people, improving living conditions and compete and link with regional and international integration.
- Should enhance status of teachers and uphold the importance of their roles and positions.

II. Situation of Higher Education

Cont.

- Education Sector Development Framework for 2009-2015 : a new systematic and realistic approach to national policy and strategy planning which ensures the government's investment in education sector development with national characteristics, unity and equity.

II. Situation of Higher Education

Cont.

- Higher education reform in 1995
- Strengthen education as a corner stone of a human resource development plan
- HE is an Integral part of education system
- Main directives of higher education is to train students for all economic sectors.

II. Situation of Higher Education

Cont.

- Improve efficiency, quality of management and teaching activity of Higher Education.
- Develop HE in pyramid shape.
- Linking HE to the production and research.
- Promote and establish the cost sharing, cost recovery and income generating.

II Situation of Higher Education

- Students recruitment
- Employers studies and career counseling
- Recognition and validation of qualification and degree.
- Right of the universities to confer the degree from associate diploma to doctoral degree.

II. Situation of Higher Education

Cont.

- Issues and problems:
 - Administration and management
 - Quality and Relevance
 - Equitable Access

III. Student mobility

- Import and export of the programmes
- Student mobility through credit transfer
- Credit: study of each subject
- In theoretical subject by using one hour in a week and not less than 16 hours in one semester is equivalent to one credit .
- In practical subject one credit is 2-3 hours in a week and 32-48 hours in a semester
- In field work , by using 3 hours in a week during one semester and more than 48 hours is equivalent to one credit
- Staff and student exchange.
- Issues on language barriers and the common use of credit transfer system.

IV. International Cooperation

- Bilateral and Multilateral cooperation based on national, regional and international needs.
- Strong relationships with higher education institution in the SEAMEO countries.
- Seeking university partners for implementing the academic , staff development plan.

V. Way Forward

- Implementation of 3 educational programmes.
- Higher Education Reform in connection with National Education System Reform Strategy
- Vision of Higher Education

V. Way Forward

Cont.

- **Strategic options :**
 - Improving , Construction and Expansion of HE institutions.
 - Reform of HE system.
 - Training and Development of HE staff.
 - Quality Assurance of HE.
 - Promotion of scientific and technology.
 - Development and management of HE information system.
 - Governance and Administration of HE.

Thank you for your attention

