

**The Regional Seminar on Student Mobility
in Southeast Asia:
Case of Cambodia
Student Mobility in Cambodia**



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in the period of reforming, restructuring & devt. in HE
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in Cambodia

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Introduction

The 1940s – First Born HEI

The 1960s – Glory Period

The 1970s – Tragic Period

The 1980s – Reborn Period

The 1990s – Privatization Introduced into HE

The Early 2000s – Rapid Growth of Private HEIs

2- Cambodian Educational System in Brief

- Primary education
- Secondary education
- Higher education
- TVET education

3- Current Higher Education System

- There are 70 HEIs
- 30 of them are public HEIs
- Most HEIs are small with narrow academic & Recourses based
- HEIs are supervised by 10 different ministries.

Current Higher Education System (cont)

Degree	2003-2004		2008-2009	
	Total	Female	Total	Female
Doctoral	8	13%	864	6%
Master	1,448	12%	11,977	16%
Bachelor	44,855	31.3%	122,011	33%
Associate	11,517	25.3%	16,991	30%
Grand Total	57,828	29.6%	131,843	35%

4- Background of Student Mobility Activity in Higher Education

The following 3 stages/periods:

- (1)- student mobility activity in years 1979 – 1989 in the period of establishment and rehabilitation in higher education
- (2)- student mobility activity in years 1989 – 1999 in the period of reforming, restructuring and development in higher education
- (3)- student mobility activity in years 1999- 2009 in the period of development and quality improvement in higher education

Student mobility activity in years 1979 – 1989 in the period of establishment & rehabilitation in HE.

- 7 public HEIs founded in 1980s = agriculture, Medicine, Economics, Business, Engineering, Science, Social Science, Arts and Culture.
- Sending students (ss) to study further through the agreement and/or cooperation between the countries by scholarship program, esp. to the block of former socialist countries
- Curriculum = not flexible, no CTS.

Student mobility activity in years 1989 – 1999 in the period of reforming, restructuring & development in HE

- In 1989 Cambodia - transferred its central planned economy to a market-oriented,
- Since 1998 Cambodia became a ASEAN Member
- Producing qualified human resources in HE
- Privatization & Private HEIs
- Still sending SS to abroad
- SS pay fee & - SS exchange

Student mobility activity in years 1999- 2009 in the period of development & quality improvement in HE

- HE framework – licensing, accreditation, QA & Autonomy
- Reform = SS mobility, access & Choices, collaboration,QA
- Foreign learners in internship & exchange
- RUPP case = SS Mobility going how? and collaboration
- ITC case = SS Mobility going how? and collaboration

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5 Future Roadmap for Enhancing Student Flow & Mobility in Cambodia

- By receiving scholarship or by spending their own money
- SS Mobility b/c of investment in their own careers
- Dis/Advantage of ss mobility in Cambodia
- Barriers to SS mobility (L,C,Pr)
- SS mobility = employment mobility

Conclusion

Thank you